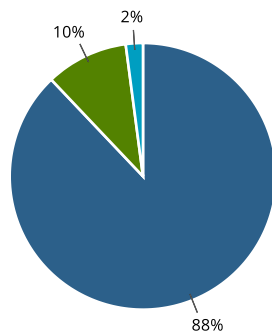


FUNDING DISTRIBUTION



Total Perkins V Grant Award:
Fiscal Year 2021
\$59,832,295

- Local Formula Funds (88%)
\$52,605,198
- State Leadership (10%)
\$5,983,229
- State Administration (2%)
\$1,243,869

Fiscal Year 2021

	Amount	Percent
Total Perkins V Grant Award	\$59,832,295	
State Administration	\$1,243,869	2% of Total Grant Award
State Leadership	\$5,983,229	10% of Total Grant Award
Individuals in State Institutions	\$598,832	1% of Total Grant Award
Correctional Institutions	\$365,192	
Juvenile Justice Facilities	\$233,640	
Institutions That Serve Individuals with Disabilities	\$0	
Non-Traditional Training and Employment	\$150,000	
Special Populations Recruitment	\$50,000	
Local Formula Distribution	\$52,605,198	88% of Total Grant Award
Reserve	\$2,400,000	5% of Local Formula Distribution
Allocation to Eligible Recipients	\$50,205,198	95% of Local Formula Distribution
Secondary Recipients	\$26,106,703	52% of Allocation to Eligible Recipients
Postsecondary Recipients	\$24,098,495	48% of Allocation to Eligible Recipients

Related Links

- [View Department Approval Letter for New York's Perkins V State Plan \(PDF\)](#)
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Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

The data shown represent the State's allocation of funds as submitted as part of its Perkins V State Plan for the upcoming program year.

Percentages may not sum to 100% due to rounding.

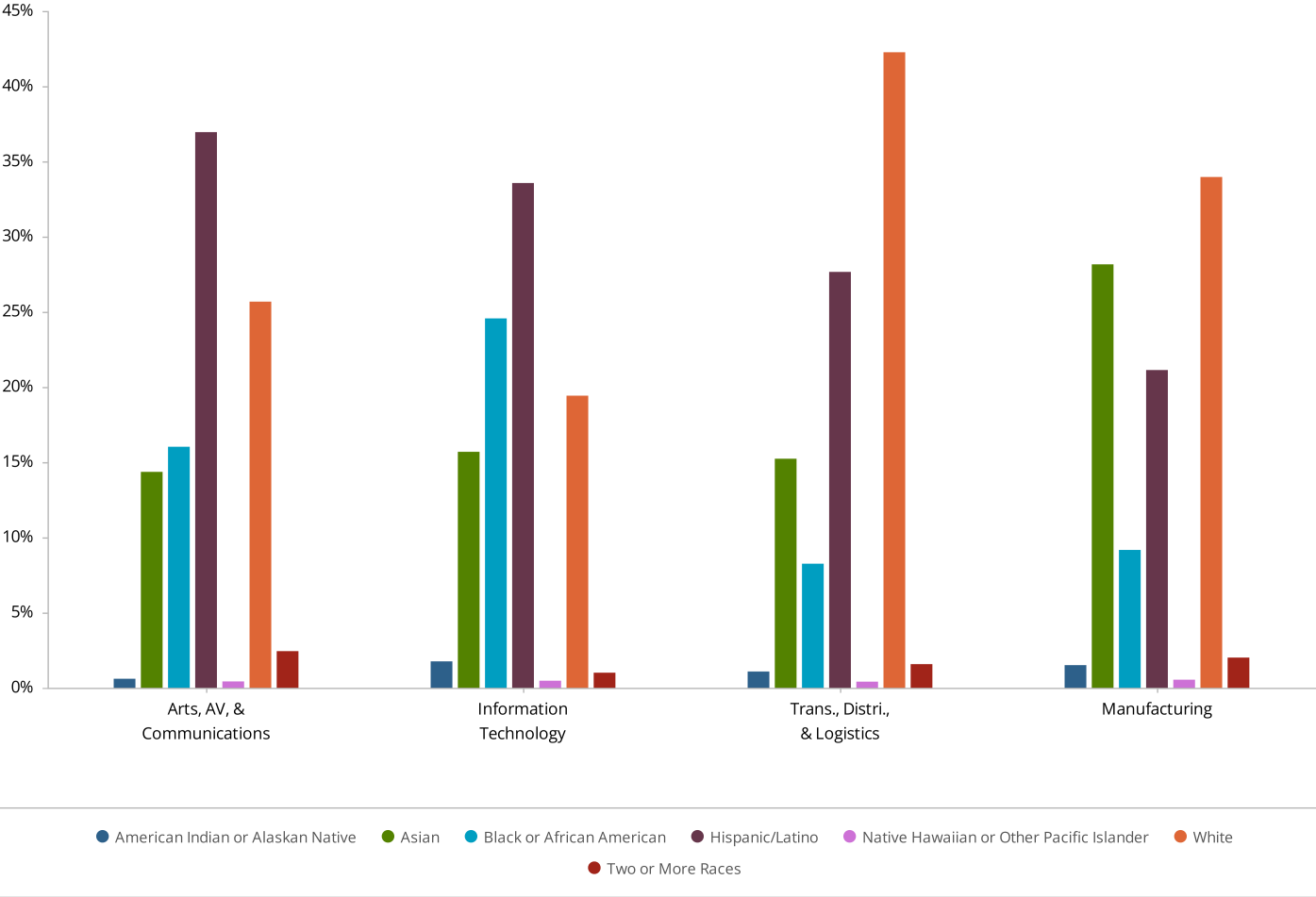
CAREER CLUSTER ENROLLMENT

In 2019-20, there were 52,358 secondary and 142,272 postsecondary career and technical education (CTE) concentrators in New York.

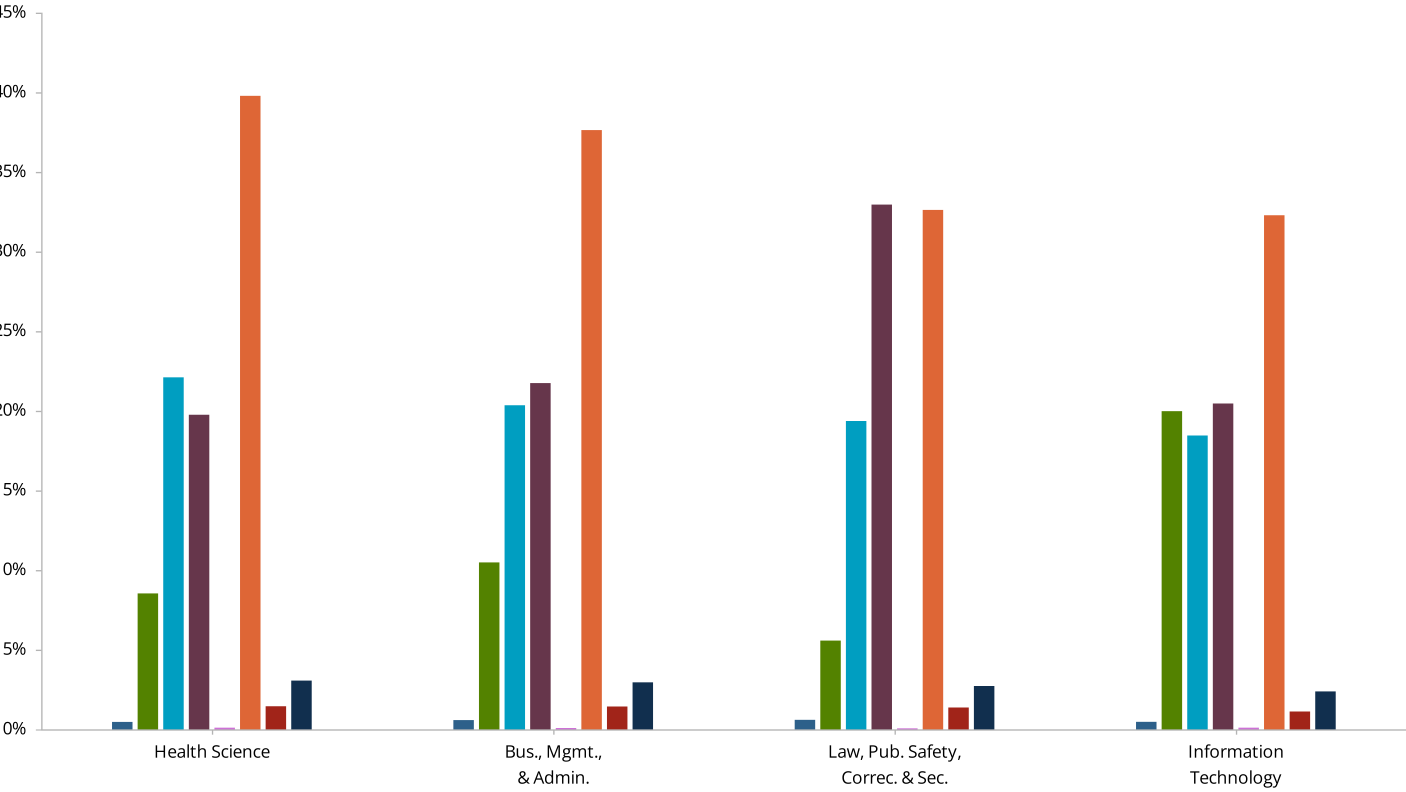
The top four career clusters among secondary CTE concentrators were Arts, AV, & Communications (12.2 percent), Information Technology (11.8 percent), Transportation, Distribution & Logistics (10.9 percent), and Manufacturing (9.5 percent).

The top four career clusters among postsecondary CTE concentrators were Health Science (23.1 percent), Business Management & Administration (17.5 percent), Law, Public Safety, Corrections & Security (13.8 percent), and Information Technology (9.4 percent).

Career Cluster Enrollment for Secondary CTE Concentrators, by Race and Ethnicity: 2019-20



Career Cluster Enrollment for Postsecondary CTE Concentrators, by Race and Ethnicity: 2019-20



● American Indian or Alaskan Native
 ● Asian
 ● Black or African American
 ● Hispanic/Latino
 ● Native Hawaiian or Other Pacific Islander
 ● White
 ● Two or More Races
 ● Unknown

Source
U.S. Department of Education, National Perkins Reporting System, 2021

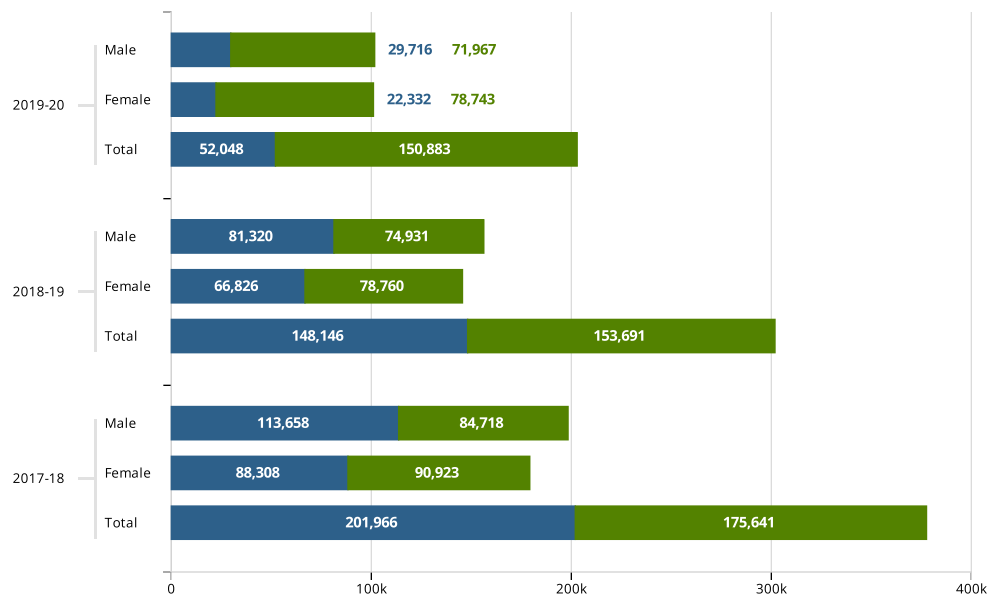
Notes:
The data shown represent grand total results for students whom the States have identified as concentrators in career and technical education (CTE). Definitions of CTE concentrators are provided in the [Glossary of Terms](#).

Not all States use all 16 clusters nor assign students in the same manner.

PARTICIPATION IN CAREER AND TECHNICAL EDUCATION

In 2019-20, there were 202,931 participants in career and technical education (CTE) in New York. Of the students reporting as male or female, 57.1 percent of secondary CTE participants were male, and 42.9 percent were female. At the postsecondary level, 47.7 percent of CTE participants were male and 52.2 percent were female.

Participation in Career and Technical Education, by Gender: 2017-2018, 2018-19, 2019-20



● Secondary
 ● Postsecondary

Source
U.S. Department of Education, National Perkins Reporting System, 2021

Notes:
The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the [Glossary of Terms](#).

STATE DETERMINED PERFORMANCE LEVELS

Under Perkins V, States are required to report annually on core indicators of performance for all CTE concentrators. State determined performance levels for New York are below.

Secondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1S1: Four-Year Graduation Rate	81.8%	82.3%	84.4%	89.7%	92.5%
2S1: Academic Proficiency in Reading Language Arts	85%	87.16%	89.37%	91.64%	93.97%

2S2: Academic Proficiency in Mathematics	83%	85.11%	87.27%	89.49%	91.76%
2S3: Academic Proficiency in Science	83%	85.11%	87.27%	89.49%	91.76%
3S1: Post-Program Placement	79.21%	79.21%	79.4%	79.61%	79.81%
4S1: Non-traditional Program Concentration	25.95%	26.09%	26.22%	26.36%	26.49%
5S3: Program Quality – Participated in Work-Based Learning	27.54%	27.54%	30.08%	32.62%	35.16%

Postsecondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1P1: Post-Program Placement	49.25%	49.25%	49.5%	49.75%	50%
2P1: Earned Recognized Postsecondary Credential	20.25%	20.25%	20.5%	20.75%	21%
3P1: Non-Traditional Program Concentration	16.25%	16.25%	16.5%	16.75%	17%

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Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

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CAREER AND TECHNICAL EDUCATION CONTACTS

Contact information for key State career and technical (CTE) staff is listed below.

State Director

Amy Cox

Director of Career Readiness & Workforce Partnership
New York State Education Department
(518) 486-1547
Amy.Cox@nysed.gov
[CTE Website](#)

DATE Liaisons

Sharon Head

Program Specialist
Program Administration and Accountability
Division of Academic and Technical Education
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sharon.head@ed.gov

[View CTE contacts for all states](#)

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